

## FRIDAY, MARCH 3

**EDUCATOR PRE-CONFERENCE:**  
8:00 - 3:15

**PAVILION AND BREAKOUT ROOMS**

### CAG CONFERENCE

2:00 - 8:00 : Conference Registration

4:00pm - 7:00pm: Exhibits Open

**CELEBRATE!**  
**CAG DISTINGUISHED**  
**SERVICE AWARDS**  
**& AWARD OF RECOGNITION**  
**SHORELINE**  
6:00pm - 7:30pm

#### Orientation:

*Coming to the CAG Conference  
for the First Time*

7:30pm-8:00pm

Marina 5

**Visit the CAG Exhibit Hall**

Friday, 4:00 - 7:00 pm

Saturday, 8:00 am - 6:00 pm

Sunday, 8:00 am - 11:00 pm

*Visit the CAG photobooth to  
capture a unique memory from the  
conference.*

## SATURDAY, MARCH 4

### SESSION 7:45 - 8:45 AM

**Pathway to AhHa:** Nautilus 5: Kaplan & Manzone:  
Early Childhood

**Admin:** Ex. Cen. 2A: Adame: Instruc. Coaching / GATE  
Class. Ex. Cen. 2B: Schnack: Differentiated Prof. Develop.

**Arts:** Ex. Cen. 3A: Byrd: Creativity Beyond the Fluff

**Eng. Lang. Arts:** Ex. Cen. 3B: Booster: Intro to  
Differentiation  
Nautilus 2: Levy: Prac. Ideas for Improving Critical  
Thinking & Writing  
Nautilus 3: Stein: 8 Strat. for Inform/Explan Writ. K-2

**Science:** Marina 2: O'Donnell: Explor. Behav. of Scientists  
Marina 3: Einhorn & Stanerson: Enhancing Sci. Reasoning

**Social. St:** Marina 5: Alens & Wharton: Greek Day  
Nautilus 1: Swicord: Ways to Enhance  
Creative Behavior through Soc. Studies

**Soc/Emot:** Nautilus 4: Reid: Anxiety, Empathy, and  
the Gifted Child

**Math:** Spinnaker 1: Kiss: Self-Regulation  
Spinnaker 2: Saarnio: Mathematical Mini- Universes

### 9:00 - 10:15 AM

## Jeanne Delp Lecture

**Dr. Sally Reis**

**Pavilion**

**Encouraging Students to Embrace  
Academic Challenge**

## SATURDAY, MARCH 4

### SESSION 10:30 - 11:30 AM

**Pathway to AhHa:** Nautilus 5: Kaplan & Manzone:  
Redefining Differentiation

**Admin:** Ex. Cen. 2A: Berry: Prof. Dev. Pathways  
Ex. Cen. 2B: Kennedy: Rebooting GATE Instr.  
w/ LCAP & CCSS

**Arts:** Ex. Cen. 3A: Kane: Poetry out Loud

**Eng. Lang. Arts:** Ex. Cen. 3B: Arnold: Realistic  
Approach to GATE Instruction  
Nautilus 2: Robertson: The Cartoon  
Curriculum  
Nautilus 3: Byrd: Small Ways to Impro.  
Student Writing

**Science:** Marina 2: Carnow, Ellman, & Koff:  
STEAM Days  
Marina 3: Wilson: Coding Robotics

**Social. St:** Marina 5: Michaels: Inquiry-based Teach.  
& Learn. through Texts/ High Complex.  
Nautilus 1: Winebrenner: Including 2e  
Students in Gifted Cluster Classes

**Soc/Emot:** Nautilus 4: Webb: Misdiagnosis & Dual  
Diagnoses of Gifted Children

**Math:** Spinnaker 1: Chialvo: Authentic Mathematics  
Spinnaker 2: Mulhearn: Finding Great Elem.  
School Area Problems

### LUNCH

11:45 - 12:45  
**Pavilion**

## SATURDAY, MARCH 4

### SESSION 1:00 - 2:00 PM

**Pathway to AhHa:** Nautilus 5: Kaplan & Manzone:  
Instructional Strategies

**Admin:** Ex. Cen. 2A: Francis: What Exactly is Depth  
of Knowledge?  
Ex. Cen. 2B: Olmos: Where are the Gifted  
Hispanic Kids?

**Arts:** Ex. Cen. 3A: Thomas, Stokes, Gill:  
Differentiation through the Arts

**Eng. Lang. Arts:** Ex. Cen. 3B: Waisanen: Climbing  
the Ladder of Abstraction  
Nautilus 2: Hinton: Will.&Mary - Dynamics in  
Language Arts for Gifted Learners  
Nautilus 3: Newton & Boling: Rigor/Content  
Imperatives

**Science:** Marina 2: Leary & Waishwile: Using virtual  
Reality in the Science Classroom  
Marina 3: Roderick & Randolph: Don't Let  
Out-of-the-Box Thinkers Get Bored

**Social. St:** Marina 5: Olivadoti: Backwards Planning  
& Time Manage.: Cure for Procrast.  
Nautilus 1: Van Gemert: The S. S. Trifecta -  
Blogging, Peace Corps, and a Postcard

**Soc/Emot:** Nautilus 4: Winebrenner: Improving  
Comprehension Skills for 2e Learners

**Math:** Spinnaker 1: Lopkowski-Shopluk: Who Needs  
Math Acceleration  
Spinnaker 2: Rinn & Chapman: Differentiating  
Math Instruction: Multiple Entry Points  
& High Ceilings

## SATURDAY, MARCH 4

### SESSION 2:15 - 3:15 PM

**Pathway to AhHa:** Nautilus 5: Dr. Joe Renzulli  
Common Sense About Under-  
Representation

**Admin:** Ex. Cen. 2A: Andrews: Identification: How  
Do We Measure Intelligence?  
Ex. Cen. 2B: Laing: ESSA -- New  
Opportunities to Support Gifted and Adv. Learning

**Arts:** Ex. Cen. 3A: Appel: The Arts and the 'Gifted  
Brain': Flow at the Crossroads

**Eng. Lang. Arts:** Fleischer: From Ordinary to Epic --  
Creating 21st Cent. Lesson Plans  
Nautilus 2: Chiles: Genius Hour  
Nautilus 3: Timmermans: Teaching Social  
Issues & Equity through the Lens of  
Depth & Complexity

**Science:** Marina 2: Saenz: Creating a Bilingual Unit  
of Study  
Marina 3: Petris: Student Choice is a Gifted  
Opportunity

**Social. St:** Marina 5: Honeck: Why, Why, Why?  
Asking High Level Questions  
Nautilus 1: Wallace & Stanerson: Exploring  
Ethnicities & Cultural Roots through  
Poetry, Music, & Dance

**Soc/Emot:** Nautilus 4: Jensen & Lepin: Enhancing  
Emotional Literacy / Poetry & Music

**Math:** Spinnaker 1: Almer-Johnson: Using William's  
Taxonomy of Creative Thought to Diff. Math  
Spinnaker 2: Wilson: YOU Really Can Do and  
Teach the Cube!

### SESSION 3:30 - 4:30 PM

**Pathway to AhHa:** Nautilus 5: Reis: Talented  
Females: Obstacles, Challenges, &  
Choices

**Admin:** Ex. Cen. 2A: Duncan: Acceleration: A  
Practical Guide  
Ex. Cen. 2B: McEnnan: Alternatives in  
Gifted Education

**Arts:** Ex. Cen. 3A: Nyberg: Weaving the Arts/  
Interdisciplinary Connections and D&C

**Eng. Lang. Arts:** Teele: Integrating Multiple  
Intelligences in ELA  
Nautilus 2: Tamura: Benefits of the  
Writing Workshop Model  
Nautilus 3: Leavitt: Notable Notebooks

**Science:** Marina 2: Martin: Facets of Knowledge  
Marina 3: Heller: Intro to Inquiry/  
Problem-based Learning

**Social. St:** Marina 5: Olivadoti: Seven Secrets of  
Teachers Who Engage Students

**Soc/Emot:** Marina 5: Grajewski: Mindfulness for  
the Gifted Child  
Nautilus 4: Barry: Klassen Time:  
Teaching Empathy in your Class

**Math:** Spinnaker 1: Emerson: Inspiring &  
Engaging Young Learners  
Spinnaker 2: Criley & Criley: Election Lab:  
Games for the Classrthat Excite

## SATURDAY, MARCH 4

**Come Rock the Boat!**  
NaviGATE to Happy Hour!

4:45-7:00: Pavilion: Cash bar

**GREGORY ADAMSON SPECIAL ART EVENT**

5:00pm - 7:30pm : Seabreeze

## SUNDAY, MARCH 5

**SESSION 7:45 - 8:45 AM**

**Pathway to AhHa:** Nautilus 5: Kaplan & Manzone: Developing Self-Awareness: Intel. Struggle

**Admin:** Ex. Cen. 2A: Van Gemert: Assessing GT Strategies  
Ex. Cen. 2B: Green: GATE Cert. /Tri-Counties

**Arts:** Ex. Cen. 3A: Honeck: Inspiring Creativity

**Eng. Lang. Arts:** Ex. Cen. 3B: Hood: Dynamic Vocabulary & Sentence Building  
Nautilus 2: Kanevsky: Work Alone or With Others on Challenging Projects?  
Nautilus 3: Mobeeshahi & Allswang: Creating Positive Learning Environ.

**Science:** Marina 2: Anderson: Why Play Games

**Parent:** Marina 3: CAG: Fitting Square Pegs in Round Holes. Gifted Kids Don't Always Fit

**Social. St:** Marina 5: Muller: Compacting Curriculum  
Nautilus 1: Byrd: Power Lessons with Curiosity & Intuition

**Soc/Emot:** Nautilus 4: Kakishita: Mindfulness-based Interventions to Relieve Anxiety Associated with Academic Demands

## SUNDAY, MARCH 5, Cont.

**Math:** Spinnaker 1: Kreider: Differentiate with Google's G Suite for Education (& other free resources.)  
Spinnaker 2: Mulhearn: Finding Great Middle School Area Problems

**SESSION 9:00 - 10:00 AM**

**Pathway to AhHa:** Nautilus 5: Designing a Differentiated Classroom Environment

**Admin:** Ex. Cen. 2A: Lopkowski-Shoplik: Academic Acceleration -- the Good News  
Ex. Cen. 2B: Flournoy, Reid, Snider: Changing Perceptions, Policies, and Procedures

**Arts:** Ex. Cen. 3A: Sullivan: Engaging Students Using Art and Technology

**Eng. Lang. Arts:** Ex. Cen. 3B: Moritz & Rys: Genius Hour/Independent Study  
Nautilus 2: Newton & Boling: Where in the CCSS World is Poetry?  
Nautilus 3: Stein: Read it! Think it! Write it! K-2

**Science:** Marina 2: Kiss: 2e Students in STEM

**Parent:** Marina 3: Webb: Twelve Key Concerns for Parents of Gifted Children

**Social. St:** Marina 5: Levy: Powerful Strategies to Enhance Learning  
Nautilus 1: Tosco: Curiosity is Key!

**Soc/Emot:** Nautilus 4: Arnstein: Who are 2e Students and What are their Needs?

**Math:** Spinnaker 1: Cziko & Kent: Using Arts to Ensure Growth & Motiv./Neuroscience  
Spinnaker 2: Anderson: Collaboration as Language Develop./ STEM for ELL Gifted

## SUNDAY, MARCH 5

### SUNDAY KEYNOTE

10:15- 11:15

**Joseph Renzulli, EdD & Sally Reis, PhD**  
*Re-examining the Characteristics of Giftedness And the Identification and Service Delivery Options in Contemporary Society*

Pavilion

**SESSION 11:30 AM- 12:30 PM**

**Pathway to AhHa:** Nautilus 5: Renzulli: The Renzulli Learning System

**Admin:** Ex. Cen. 2A: McDermid & Chartres: Province-wide Gen. Ed Built around Gifted Best Practices  
Ex. Cen. 2B: Laing: Unleashing ELL Talent

**Arts:** Ex. Cen. 3A: Einhorn & Wallace: Teaching Poetry through Artistic Expression

**Eng. Lang. Arts:** Ex. Cen. 3B: McKeown: Marvelous Menus - Power of Choice in ELA  
Nautilus 2: Van Gemert: Increasing Rigor  
Nautilus 3: Andrews: Personalize Reading

**Science:** Marina 2: Heller: Develop Driving ?s

**Parent:** Marina 3: Hanson-Smith & Hull: Advocacy

**Social. St:** Marina 5: Davidson: Stepping into History  
Nautilus 1: Bicknell & Lucett: Spark of Imagination

**Soc/Emot: Nautilus 4 James Webb**  
**Idealism, Unhappiness, Depression & Resilience**

**Math:** Spinnaker 1: Kapner: Who's Math Anxiety is it?  
Spinnaker 2: Knoell: Advancing Math Thinking, Proficiency & Engagement w/Real World Problem-Solving

**SESSION 12:45 AM- 1:45 PM**

**Pathway to AhHa:** Nautilus 5: Kaplan & Manzone: Giftedness vs. Intellectualism

**Admin:** Ex. Cen. 2A: Anderson: Differentiation in the Classroom  
Ex. Cen. 2B: Stephens & Larson: Restructuring the GATE model to Iden. ELS  
Ex. Cen. 3A: Hanson-Smith: Urban GATE Identification for Equity: Year 2

**Arts:** Nautilus 1: Schwartz: Engaging Gifted Students through VaPA

**Eng. Lang. Arts:** Ex. Cen. 3B: Samson: Harkness in the Gifted Classroom  
Nautilus 2: Hood: 8 Strategies to Teach CC Inform./Explanatory Writing  
Nautilus 3: Carson: Written Output Disorder: Strategies for 2e

**Science:** Marina 2: Hughes: Restoration/ Channel Is.

**Parent:** Marina 3: Lawson & Hanson: Curric. & Inst. for Gifted Students  
Marina 5: Ragatz: Parenting a Gifted Teen

**Soc/Emot:** Nautilus 4: O'Donnell: Values Clarifications, Goal Setting, & Daily Action

**Math:** Spinnaker 1: Kapner: There is only one right answer in Math, isn't there?  
Spinnaker 2: Alexander: Educating Gifted Children for a Sustainable World

**JOIN US AGAIN IN 2018**  
**SAN DIEGO**  
**MARCH 2-4**

# California Association for the Gifted



**CONFERENCE AT-A-GLANCE**

**MARCH 3-5, 2017**