



Mirman School

Marvelous Menus:

**The Power of Choice and Personalized
Spelling in the Language Arts Classroom**

Presenter Contact Information

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Buddy Check

Name: _____

Date: _____

<u>Words</u>	<u>Try Again</u>	<u>Correct Spelling</u>

Score: /






Score: /

For words not right in the second column, what do you need to remember?
(Use a highlighter to mark parts you want to remember.)

READING HOMEWORK MENU

Directions: Choose a Minimum of 1 Menu Items to complete in your Homework Journal each week. Remember to include the menu item number and date completed on the top of you page. **Try to get 4 in a row before the end of the month.** Rows can be across, up and down, or diagonally. Cross out each activity after you have completed it.

FOUR IN A ROW!

<u>Fiction</u>		<u>Fiction or Nonfiction</u>		<u>Nonfiction</u>
<p>Explain why you think this book will or will not be read 100 years from now. Support your opinion with 3 to 5 sentences with specific events from the story.</p> <p style="text-align: center;">1</p>	<p>Draw a cartoon strip using character from the book.</p> <p style="text-align: center;">2</p>	<p>Visit our class website and choose one of the printable reading activities to complete.</p> <p style="text-align: center;">3</p>	<p>Make a time line of the major events in the story.</p> <p style="text-align: center;">4</p>	
<p>List three important details from the chapter or story.</p>  <p style="text-align: center;">5</p>	<p>On a scale of 1-4 rate the story that you read. Write two sentences to describe why you gave that rating.</p> <p style="text-align: center;">6</p>	<p>Make a list of new, unusual, or interesting words or phrases found in your book.</p>  <p style="text-align: center;">7</p>	<p>Make a scrapbook page or collage about the subject of your book or article.</p> <p style="text-align: center;">8</p>	
<p>Write two sentences to tell what your text mostly about?</p>  <p style="text-align: center;">9</p>	<p>Write to describe how one of the characters has changed over time.</p> <p style="text-align: center;">10</p>	<p>Write two unanswered questions that you have.</p>  <p style="text-align: center;">11</p>	<p>Write a 3 question, multiple-choice quiz for the text you are reading. Circle the correct answers.</p> <p style="text-align: center;">12</p>	
<p>Write a ballad or song about the characters and events from the story. Set the words to the music of a popular song.</p> <p style="text-align: center;">13</p>	<p>Write to describe the main problem in the story or chapter then tell how you would solve it.</p> <p style="text-align: center;">14</p>	<p>Using the title of your book, write a phrase about the book for each letter in the title.</p> <p style="text-align: center;">15</p>	<p>Draw a mural (detailed picture) depicting the major events or big ideas from the book.</p>  <p style="text-align: center;">16</p>	

Word Study Menu



Use your Spelling List to complete a menu item....

<p>Look, Say, Cover, Write, Check</p>	<p><u>Flipbook</u></p> <p>Make a flipbook, put the spelling word on the outside flap and the definition on the inside flap</p>	<p><u>Joe or Riddle</u></p> <p>Write a joke or riddle using 3-5 spelling words</p>	<p><u>Secret Agent Words</u></p> <p>Number the alphabet 1-26. Example a=1, b=2, c=3, etc. Then, convert your words to a number code</p>
<p><u>Spelling Story</u></p> <p>Write a story using 5 or more spelling words</p>	<p><u>Poetry</u></p> <p>Write a poem using 4-6 spelling words</p>	<p><u>Spelling Sentences</u></p> <p>Write a sentence using each one of your spelling words.</p>	<p><u>Other Handed</u></p> <p>If you are right handed, use your left hand and if you are left handed, use your right had to write your spelling words</p>
<p><u>Define Your Words</u></p> <p>Find the definition of 3 spelling words using your Junior Dictionary & Thesaurus</p>	<p><u>Illustrate</u></p> <p>Illustrate a picture that includes a representation of all of your spelling words</p>	<p><u>BINGO</u></p> <p>Make a Spelling BINGO board</p>	<p><u>Typing</u></p> <p>Type your words Use a different font for each word. They must all fit on one page.</p>
<p><u>Stamp</u></p> <p>Use the alphabet stamps to spell your words</p>	<p><u>Video</u></p> <p>Record a 2-minute silent video acting out your spelling words</p>	<p><u>Telephone Words</u></p> <p>Look at a telephone keypad and translate each letter into the numbers on the keypad</p>	<p><u>Vowel and Consonants Search</u></p> <p>Circle the vowels and underline the consonants</p>



NONFICTION MENU

<p><u>Write a Letter</u></p> <p>Write a letter to the author of the article you read. Your letter should include a question and a statement of something you learned from the article.</p>	<p><u>Quiz Master</u></p> <p>Write a 3-question multiple-choice quiz for an article you read. Circle the correct answer.</p>	<p><u>Rate the Article</u></p> <p>On a scale of 1-4 (4 being the highest), rate the article that you read. Explain why you chose this rating using at least 2 sentences.</p>	<p><u>Illustration</u></p> <p>Make a picture in your mind of something you read, and draw it (with a lot of details!). Describe your picture using 2-3 sentences.</p>	<p><u>Graphic Organizer</u></p> <p>Choose one of the graphic organizer dry erase posters. Fill in the poster with information from an article you read.</p>
<p><u>Scholastic News</u></p> <p>Visit the Scholastic News Website. Read an article and complete the activities that go with it.</p>	<p><u>Facts and Opinions</u></p> <p>Write down 2 facts (things that can be proven to be true) and 2 opinions (things that are not true for everyone) that you found while you were reading. Circle them in the article.</p>	<p><u>Text Feature Hunt</u></p> <p>Highlight all of the headings and circle any captions (words that describe the photographs).</p>	<p><u>Comic Strip</u></p> <p>Create a comic strip version of the article you read.</p>	<p><u>Illustrated Glossary</u></p> <p>Make an illustrated glossary of 3 or more key words you found from the article. Be sure to include a definition and a picture.</p>



POETRY MENU

<p><u>Poetry Revision</u></p> <p>Rewrite the poem but change some of the words. Highlight the words you change. It can be silly or realistic.</p>	<p><u>Adjective Search</u></p> <p>Underline all of the adjectives (describing words) in the poem.</p>	<p><u>Reflection</u></p> <p>Write two to three sentences to describe how the poem made you feel.</p>	<p><u>Vocabulary</u></p> <p>Write down 2 to 3 unfamiliar words from the poem. Use a dictionary to look up what they mean.</p>
<p><u>Verb Search</u></p> <p>Underline all of the verbs (action words).</p>	<p><u>Rhyming Words</u></p> <p>Put a box around all of the rhyming words in the poem.</p>	<p><u>Noun Search</u></p> <p>Circle all of the nouns in the poems.</p>	<p><u>Recording</u></p> <p>Use your computer to make a recording of yourself doing a dramatic reading of the poem.</p>
<p><u>Act it Out!</u></p> <p>Turn the poem into a play. You can your partner can act out the play together.</p>	<p><u>Partner Read</u></p> <p>Take turns reading the poem with a partner. Try reading the poem in another voice.</p>	<p><u>Illustration</u></p> <p>Draw an illustration to go with the poem. Write a sentence to describe your illustration.</p>	<p><u>Typing Practice</u></p> <p>Use touch-typing to type the poem. Change the font. Highlight all of the adjective, underline the verbs.</p>

Words to Learn

Look, Say, Cover, Write, Check
