Message from the President

Dear Colleagues,

As we settle into the new year we look forward to the possibilities that lie ahead in 2019 for gifted education in California. While we are putting the final touches on CAG’s 57th annual conference in Palm Springs from February 22-24, 2019, we also want to share relevant information and resources to inform the work you do with all students throughout the state.

What does it mean to be Twice Exceptional (2E)?

By: Cindy Hansen
CAG Parent Representative- Pacific Region

CAG will present two days of workshops presented by experts in the field of cognitive diversity, focusing on issues facing our twice-exceptional (2e) individuals. Two days, two rooms: a full weekend of opportunities to understand this population as parents, teachers, administrators, and possibly even to self-identify.

Who are 2e? Those who are extremely bright yet have extreme inconsistencies with their emotional or academic skills.

(continued)
What does it mean to be Twice Exceptional (2E)?

Popular examples are students who are in gifted programs yet also have diagnosed dyslexia, ADHD, or are on the autism spectrum.

For teachers and parents alike it can be confounding to see a child who can focus on snails for eighteen hours, yet cannot remember to tie his shoes before starting soccer practice; a child who contributes wholeheartedly to literature discussions, but hates to read or refuses to write; a child who can be discussing astrophysics one moment and can’t remember her multiplication tables the next. While these may be attributes of asynchrony, they may also be signs of learning disabilities. Three reasons we all benefit from understanding the attributes of Twice Exceptional (2e) learners:

Three reasons we all benefit from understanding the attributes of Twice Exceptional (2e) learners:

1. Brilliant children may be hiding learning difficulties because they have learned to navigate around them.

(continued)

We hope that you find the information in this newsletter valuable in the months ahead as you work to implement best practices in curriculum and instruction for all students. Thank you for your commitment to the gifted community, and for leading the way to inspire the next generation of creative thinkers and problem solvers!

See you at the conference!

Warmly,
Ann Smith
CAG President
**What does it mean to be Twice Exceptional (2E)?**

These students may seem ‘average,’ getting decent grades until they hit a class that pushes them beyond their compensation skills. An example might be a child who could participate insightfully in literature circles throughout elementary grades, but by eighth grade begins to flounder, avoiding school tasks, or is overwhelmed by hours of homework when intellectual peers only spend 15-30 minutes as intended by the teacher.

Parents and teachers will have the opportunity to build insights that will enable us to work together to unravel the contradictions between past and present performances and experiment with accommodations that might help to distinguish strengths and learning discrepancies.

2. **Students in resource or special day programs may have incredible skills as engineers, artists, problem solvers, or have academic passions (such as snails, history, or architecture).** Yet, their strengths may be hidden by their extreme weaknesses. *(continued)*

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**CAG Conference Keynote Sessions**

**Dr. Julia Nyberg**

*Executive Director*

The 57th Annual CAG Conference will feature three keynote sessions this year. On Saturday, Dr. Reis will speak, followed by Dr. Amend and Dr. Renzulli on Sunday. We will be offering our parent keynote session by Dr. Amend in English with a Spanish interpreter.

**Talent Denied and Talent Lost: Challenges and Compromises of Gifted Girls and Women**

**Dr. Sally Reis.**

University of Connecticut, Letitia Neag Morgan Chair in Educational Psychology, Board of Trustees Distinguished Professor, University Teaching Fellow

**DESCRIPTION**

This keynote will focus on the loss of talents of girls and women across the country and the globe, and the implications of that phenomenon on diminished creativity, leadership, innovation, and creative productivity. The keynote will conclude with a positive call to action on how educators and researchers can make a difference in helping girls and women to develop their talents.

**ABOUT THE SPEAKER**

Dr. Sally Reis is the Vice Provost for Academic Affairs, a Board of
What does it mean to be Twice Exceptional (2E)?

Inattentive ADHD and dyslexia, for example, can greatly effect scores that determine cognitive and academic potential because of their slower working memory, processing speed, or inconsistent attention. For a child with severe dyslexia, improving reading scores becomes the primary objective leaving minimal time to explore the ideas presented in the mainstream classrooms.

Parents need to be informed about the signs of abilities beyond the disability: a child’s intensely creative problem-solving, complex storytelling, or deep understanding of the effects of climate change. Parents and educators will discover ways to infuse their annual discussions with the child’s strengths and passions, to help the child reassess their academic personas and delight in their cognitive strengths.

Finally, behaviors may signal students who are not in sync with their strengths or instructional frustrations. It is easy to disconnect from the classroom when...

Dr. Joseph Renzulli
University of Connecticut, Board of Trustees Distinguished Professor

ABOUT THE SPEAKER

Dr. Joseph Renzulli is a leader and pioneer in gifted education and applying the pedagogy of gifted education teaching strategies to all students. The American Psychological Association named him among

The Other Goal of Gifted Education: Promoting Emotional Development And Social Responsibility through The Use Of Co-Cognitive Skills

Dr. Joe Renzulli
University of Connecticut, Board of Trustees Distinguished Professor

DESCRIPTION

The overall goal of gifted education is to increase the world’s reservoir of creative and productive people; however, we also want to prepare young people to be committed to making the world a better place. This presentation will briefly review the conception of giftedness and the pedagogical approaches underlying the Schoolwide Enrichment Model, with an emphasis on a broadened view of human potential. The major focus will be on the ways we can prepare young people to develop an empathic value system and commitment to using their talents to make beneficial changes in society. The relationship between creativity and task commitment, combined with the primary executive functions necessary for carrying out socially active projects, will be illustrated through case studies that highlight the co-cognitive characteristics necessary for social change and creative productivity.
What does it mean to be Twice Exceptional (2E)?

...there is little academic stimulation, or when “gifted means learning is easy” becomes confusion when easy transforms into impossible.

When teachers and parents understand the complex attributes of a child with multiple needs we begin to see through the disability—or giftedness—and see the child as an individual with a cognitively diverse way of processing the world—a process worth embracing! In studying great minds who were also 2e, we learn that when these divergent learners are understood and supported by family and appropriate learning environments, they are open to lead enriched, empowered lives.

Learn about the other side of gifted: attend some of CAG CON’s 2e sessions and learn new ways to help a child in this underserved population move beyond the expected.

the 25 most influential psychologists in the world. He received the Harold W. McGraw, Jr. Award for Innovation in Education, considered by many to be "the Nobel" for educators and was a consultant to the White House Task Force on Education of the Gifted and Talented.

Outsmart Your Smart Child: Practical Strategies for Parenting Gifted Kids
Dr. Edward R. Amend. Amend Psychological Services, P.S.C., Clinical Psychologist

DESCRIPTION
Parents play an essential role, particularly in a gifted child’s early education years, and proper parenting is often a concern for families with gifted children. How can we know if we are doing the right things? The presenter, co-author of A Parent’s Guide to Gifted Children, will provide practical advice for parenting a gifted child. Topics of discussion will include fostering communication, developing discipline, improving motivation, managing stress, moderating perfectionism, and nurturing positive family relationships. Spanish translation available.

ABOUT THE SPEAKER
Dr. Amend is the co-author of two award-winning books: A Parent’s Guide to Gifted Children; and Misdiagnosis and Dual Diagnoses of Gifted Children and Adults: ADHD, Bipolar, OCD, Asperger’s, Depression, and Other Disorders. Dr. Amend has authored or co-authored a number of articles, book chapters, and columns about gifted
children. Dr. Amend has served on the Board of Directors of Supporting Emotional Needs of Gifted (SENG), as the President of the Kentucky Association for Gifted Education (KAGE), and Chair for the National Association for Gifted Children (NAGC) Counseling Network.

Why Should You Attend the 2019 Conference?
Krisa Muller
CAG Secretary

Ten specialized strands have been developed to meet your needs including:

- **Administrator:** Roles, Services, Programs, and Teacher Development
- **Identification**
- **Giftedness:** Characteristics, Behaviors, Identification, and Special Populations
- **Differentiation in the Core Content Areas:** Science, Math, Literature, History, and the Arts
- **Affective Development:** Social and Emotional, Bullying, and Self-Identity
- **Challenging Curriculum:** Lessons and Units of Study
- **Technology Integration**
- **Twice Exceptional (2E)**
- **Legislative:** Advocacy, Funding, and LCFF/LCAP
- **Parent**

With your registration, you can see how gifted education will meet the needs of California’s state priorities:

**Priority 1 - Basic Services**
- Materials used to educate the gifted have benefits for all. By incorporating gifted strategies and materials with all, you “lift all boats with the rising tide.” Our Exhibit Hall is waiting for you to explore.

**Priority 2 - Implementation of State Standards**
- Gifted strategies work for all students. They align with the higher-level questioning and critical thinking outlined in the state standards. We have experts in all curricular areas waiting to share their best practices that you can take back to your classroom and implement on Monday.

**Priority 3 - Parental Involvement**
- Sunday of the conference is an opportunity for parents to come and explore what gifted education should look like in the classroom, provide information on the unique social-emotional needs of the gifted, and provide parents with advocacy strategies to use in their own district.

**Priority 4 - Pupil Achievement & Priority 7 - Course Access**
- By providing gifted curriculum to our students, we set them on a pathway for success and open doors to higher level coursework in high school. Differentiation (depth, complexity, acceleration,
and novelty) provide students with an opportunity to reveal and express their potential. Learn how to differentiate content, process, product as you prepare your students for college and/or career futures.

**Priority 5 - Pupil Engagement &  Priority 6 - School Climate**

- A gifted curriculum and mindset makes for an engaging community of scholars. Open-ended questioning techniques, in-depth learning opportunities, individualized learning pathways engage student and teacher alike. When a student is engaged, the school becomes a place to be. Avoidance behaviors diminish, time on task increases, and student performance improves.

**Priority 8 - Other Pupil Outcomes**

- We want our students to leave our classrooms with abilities beyond math and English. Gifted learning and projects that tap into a student’s interest and potential could lead to working with a mentor or in an apprenticeship program to enable students to work with like-minded peers.

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**SATURDAY SOCIAL**

CAG would like to invite you to a synergizing Happy Hour on Saturday, February 23rd from 4:45-7:00 p.m. in the Exhibit Hall.

Take advantage of this special opportunity to get to know your regional representatives, make some new friends, and unwind with others after an exciting day at conference sessions.

Join the fun!
#CAGcon Registration At-A-Glance 2019

**Conference Registration**
Click [here](#) to register as a teacher
Click [here](#) to register as a parent

**February 22-24, 2019**
Renaissance Hotel
888 Tahquitz Canyon Drive
Palm Springs, CA
(888) 682-1238

**Schedule At-A-Glance**
Lunch provided on Friday for Pre-Conference (additional fee) and Saturday, February 23, 2018

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<th>Registration Rates</th>
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<td>Member</td>
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<td>Non-Member</td>
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<td>Pre-Conference</td>
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<td>(Friday, February 22nd)</td>
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### Hotel Reservation Information

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<td>(888) 682-1238</td>
<td><a href="#">here</a></td>
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<tr>
<td>Hilton</td>
<td>(760) 320-6868</td>
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### Reservation Rates

- Renaissance Hotel $202/night + tax*
- Hilton Hotel $195/night + tax*

* Mention California Association for the Gifted for the special CAG hotel rate

### PAYMENT INFORMATION:

Individuals or groups can pay by credit card, check, or purchase order.

### QUESTIONS:

Email: admin@cagifted.org

### CANCELLATION/SUBSTITUTION POLICY:

All cancelations must be received by January 22, 2019.

All cancelations will be charged a $200 processing fee if they are received after January 22, 2019. Substitutions must be made online.
The Johns Hopkins Center for Talented Youth (CTY) is a nonprofit dedicated to recognizing and developing the academic talents of elementary, middle, and high school students. We serve bright learners and their families through research, advocacy, and counseling, as well as our signature summer, online, and family programs. Courses are offered in a variety of topics in math, science, engineering, reading, writing, and the humanities. CTY is accredited for grades K-12 by the Middle States Association of College and Schools. Learn more at cty.jhu.edu.

We are excited to announce the location of our new Bay Area day site for young students. We are returning to the Nueva School’s San Mateo campus, located at the corner of the Bay Meadows development and adjacent to a 12-acre public park. We also have sites at other locations in California, including Loyola Marymount University, University of California at Santa Cruz, Dominican University, and Mirman School.

Learn more at cty.jhu.edu/start or call 410-735-6277.
Ongoing Advertising Opportunities

**CAG’s Newly-Designed Website with Digital Advertising Opportunity:**

CAG’s newly-designed website has digital advertising available on a rotating sponsor banner. We are offering the following two options for inclusion on this new opportunity:

- Single spot to include company name, logo, and website link for $250 for one year
- Two spots, twice the exposure, to include company name, logo, and website link for $400 for one year

**CAG’s Newsletter- Featured Vendor Advertising Opportunity:**

CAG sends out an electronic newsletter to over 9,000 individuals on a regular basis. Each issue will feature one vendor with a banner advertisement. The cost to be one of these select featured vendors is only $300.